| 2019-2020 LESSON PLANS - MRS. PITTMANN |  |  |  |  |
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| Date: 11/04/19-11/08/19 |  | Week \# 12 | Baltic School District |  |
| Class $\rightarrow$ | $7^{\text {th }}$ Math ( 1 section) | $8^{\text {th }}$ Math ( 2 sections) | Algebra 1 ( 2 sections) | Integrated Algebra |
| Mon. Green Day | Method: Continue working with percents and problems Assessment: Story problem worksheet w/ partner | Method: Topic 3, Use Functions to Model Relationships Assessment: Topic 3 Readiness Assessment | Method: Lesson 3-5, Scatter Plots \& Lines of Fit <br> Assessment: Lesson 3-5 MathXL | Method: Lesson 3-5, Scatter Plots \& Lines of Fit <br> Assessment: Lesson 3-5 MathXL |
| Tues. Blue Day | Method: Lesson 3-6, Simple Interest Assessment: Lesson 3-6 MathXL | Method: Lesson 3-1, Understand Relations and Functions Assessment: Lesson 3-1 MathXL | Method: Continue working with lines of best fit. <br> Assessment: Lesson 3-5 Wkst |  |
| Wed. Gold Day | NO CLASS - JA in a day | Method: Lesson 3-2, Connect Representations of Functions Assessment: Classroom discussion \& problems together | Method: Assessment | Method: Continue working with lines of best fit. <br> Assessment: Lesson 3-5 Wkst |
| Thurs. Green Day | Method: <br> Assessment: <br> Topic 3 Assessment | Method: Continue looking at all representations of functions Assessment: Lesson 3-2 MathXL | Method: Lesson 3-6, Analyzing Lines of Fit Assessment: Problems together in class Review for Topic 3 Assessment | Method: Lesson 3-6, Analyzing Lines of Fit <br> Assessment: Problems together in class <br> Review for Topic 3 Assessment |
| Fri. <br> Green Day | Method: Topic 4, Generate Equivalent Expressions <br> Assessment: STEM video and Review What You Know together in class | Method: Lesson 3-3, Compare Linear and Nonlinear Functions Assessment: Lesson 3-3 MathXL | Method: <br> Assessment: <br> Topic 3 Assessment | Method: <br> Assessment: <br> Topic 3 Assessment |

