| 2019-2020 LESSON PLANS - MRS. PITTMANN |  |  |  |  |
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| Date: 10/7/19-10/11/19 |  | Week \# 8 | Baltic School District |  |
| Class $\rightarrow$ | $7^{\text {th }}$ Math ( 1 section) | $8^{\text {th }}$ Math ( 2 sections) | Algebra 1 ( 2 sections) | Integrated Algebra |
| Mon. Green Day | Method: Lesson 2-5, Graph Proportional Relationships Assessment: Lesson 2-5 MathXL | Method: Continue solving all equations Assessment: Equation Review Wkst | Method: Practice writing linear equations in all 3 forms. <br> Assessment: Classroom Practice | Method: Practice writing linear equations in all 3 forms. Assessment: Classroom Practice |
| Tues. Blue Day | Method: Lesson 2-6, Apply Proportional Reasoning to Solve Problems <br> Assessment: Problems together in class | Method: Lesson 2-4, Equations with № Solutions or Infinitely Many Solutions Assessment: Problems together in class | Method: Students will write linear equations in all 3 forms <br> Assessment: Linear Equation Wkst |  |
| Wed. Gold Day | Method: Continue solving problems using proportions <br> Assessment: Lesson 2-6 Additional Practice w/ partner | Method: Continue with equations Assessment: Lesson 2-4 MathXL | Method: <br> Assessment: | Method: Students will write linear equations in all 3 forms. Assessment: Linear Equation Wkst |
| Thurs. Green Day | Method: Review all concepts in topic 2. Assessment: Problems together in class | Method: Review solving all equations Assessment: Equation Math Stations \& Equation Tic-Tac-Toe | Method: <br> Assessment: <br> *Linear Equation Quiz* | Method: Continue working with linear equations. <br> Assessment: <br> No Juniors - ASVAB testing |
| Fri. Green Day | Method: <br> Assessment: <br> *Topic 2 Test* | Method: <br> Assessment: <br> *Mid-Topic 2 Quiz* | Method: Lesson 2-4, Parallel \& Perpendicular Lines <br> Assessment: Lesson 2-4 MathXL <br> *Topic 2 Test on Tuesday \& Wednesday* |  <br> Perpendicular Lines <br> Assessment: Lesson 2-4 MathXL <br> *Topic 2 Test on Wednesday* |

